

## Box B2. GAD checklist for designing and appraising fisheries and coastal resource management and conservation programs and projects

Program Title:					
Project 1:					
Implementing Agency:					
Project Duration:					
Total Budget:					
(Current year) Budget:					
GAD Score:					
Budget Attributable to GAD:					
Dimension and question (col. 1 )	Response (col. 2)			Score for the item/ element	Result or comment (col. 4)
	No (2a)	Partly yes (2b)	Yes (2c)		
<b>1.0 Participation of women and men in project identification</b> (max score: 2; for each item or question, 0.67)					
1.1 Has the program/ project design process included consultation with partners, including women and women's groups, on the problems or issues that the management intervention must address and on the identification of the solutions? (possible scores: 0, 0.33, 0.67)					
1.2 Have the inputs of women been considered in the design of the project? (possible scores: 0, 0.33, 0.67)					
1.3 Are both women and men seen as stakeholders, partners, or agents of change in the project design? (possible scores: 0, 0.33, 0.67)					
<b>2.0 Collection/utilization of sex-disaggregated data and gender-related information prior to project design</b> (max score: 2.0; for each item or question, 1.0)					
2.1 Was relevant existing gender-related information utilized in the project identification stage? (possible scores: 0, 0.5, 1.0)					
2.2 Does the project document include sex-disaggregated and gender information in the analysis of the issue or problem? (possible scores: 0, 0.5, 1.0)					

<p><b>3.0 Conduct of gender analysis and identification of gender issues</b> (max score: 2.0, for each item or question, 1.0)          Has a gender analysis been done to identify gender issues prior to project design? OR, does the discussion of development issues in the project document include gender gaps that the project must address?</p>					
<p><b>3.1</b> Has a gender analysis been done to identify gender issues prior to project design? (possible scores: 0, 0.5, 1.0)</p>					
<p><b>3.2</b> Have the particular gender issues and needs been consciously identified in the discussion of the development problem(s)? (possible scores: 0, 0.5, 1.0)</p>					
<b>Program/project design</b>					
<p><b>4.0 Gender equality goals, outcomes, and outputs</b> (max score: 2; for each item, 0.67)</p>					
<p><b>4.1</b> Do the project objectives include objectives that should respond to the needs and problems identified in the gender analysis? (possible scores: 0, 0.33, 0.67)</p>					
<p><b>4.2</b> Do the project objectives explicitly refer to or aim to provide equal access to resources by, or participation of, women and men? (possible scores: 0, 0.33, 0.67)</p>					
<p><b>4.3</b> Does the project have clear target gender equality outputs or outcomes? (possible scores: 0, 0.34, 0.66)</p>					
<p><b>5.0 Matching of strategies with gender issues</b> or GAD goals (possible scores: 0, 1.0, 2.0)          Are the strategies identified in the project responsive to gender issues and gender equality goals established? Do the strategies identified include measures that will accelerate the achievement of women's equal rights to the utilization, management, and development of fisheries and coastal resources?</p>					
<p><b>6.0 Gender analysis of the designed program/project</b> (max score: 4.0)</p>					
<p><b>6.1 Gender division of labor</b> (max score: 1.0; for each item, 0.0.5)</p>					
<p><b>6.1.1</b> Has the project considered how women and men fit their agricultural activities with their other productive, reproductive, and community tasks in scheduling project activities? (possible scores: 0, 0.25, 0.50)</p>					
<p><b>6.1.2</b> Will the project facilitate the formation of management structure defining women's roles in the overall management arrangements? (possible scores: 0, 0.25, 0.50)</p>					
<p><b>6.2 Access to and control of resources</b> (max score: 1.0; for each question, 0.25)</p>					

6.2.1 Will women and men have equal access to the resources to be managed as well as access to technical support and services (e.g., credit, extension services, training, technology, information) that the project outcome will produce? <i>possible scores: 0, 0.125, 0.250</i> )					
6.2.2 Has the project considered specific fisheries and coastal resources that are of primary importance to women? Has it considered the designation of particular areas/ resources for priority management rights and control by women (e.g., women-managed areas?) (possible scores: 0, 0.125, 0.250)					
6.2.3 Will the training of agency/ project personnel capacitate them for gender-responsive development? (possible scores: 0, 0.125, 0.250)					
6.2.4 Are the resource management technologies to be introduced by the project women-friendly? (possible scores: 0, 0.125, 0.250)					
6.3 <i>Commitment to raising awareness about gender issues and concerns</i> (max score: 1.0; for each item, 0.33)					
6.3.1 Does the project include gender-awareness-raising activities for the target project partners/beneficiaries? (possible scores: 0, 0.16, 0.33)					
6.3.2 Will the project involve research and gender analysis of the resources used by women, the issues related to resource use and management, and the community situation? (possible scores: 0, 0.17, 0.33)					
6.3.3 Has the project considered strategies that will mobilize support for men and the coastal community in the realization of gender-responsive resource management? (possible scores: 0, 0.17, 0.34)					
6.4 <i>Participation and representation in decision-making</i> (max score: 1.0; for each item, 0.25)					
6.4.1 Will the project ensure the active participation of women in all processes involved in the management of resources? (possible scores: 0, 0.125, 0.250)					
6.4.2 Will the project involve women fisheries extension officers? Woman fisher leaders? (possible scores: 0, 0.125, 0.250)					
6.4.3 Has the project devised strategies to overcome constraints (including mobility and time constraints for women) to project participation by women and by men? (possible scores: 0, 0.125, 0.250)					
6.4.4 Has the project considered that the constraints to women's participation may require separate programming (by way of separate groups, activities, or components)? If separate programming is needed, has the project addressed this? (possible scores: 0, 0.125, 0.250)					
<b>7-8.0 Monitoring indicators and targets</b> (max score: 2.0; for each item or question, 1.0)					

7-8.1 Does the project include gender equality targets and indicators of welfare, access, consciousness raising, participation, and control? (possible scores: 0, 0.5, 1.0)					
7-8.2 Does the project proposed project monitoring framework or plan include the collection of sex-disaggregated data? (possible scores: 0, 0.5, 1.0)					
<b>9.0 Resources</b> (max score: 2; for each item or question, 1)					
9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration? Or, will the project tap counterpart funds from local government units and other partners for its GAD efforts? (possible scores: 0, 0.5, 1.0)					
9.2 Does the project have the expertise to integrate GAD or to promote gender equality and women's empowerment? Or, does it commit itself to investing project staff time in building capacity for integrating GAD or promoting gender equality? (possible scores: 0, 0.5, 1.0)					
<b>10.0 Relationship with the agency's GAD efforts</b> (max score: 2; for each item, 0.67)					
10.1 Will the project build on or strengthen the agency/ PCW/ government's commitment to the advancement of women? (possible scores: 0, 0.33, 0.67)					
10.2 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67)					
10.3 Will the project build on the initiatives or actions of other organizations in the area? (possible scores: 0, 0.33, 0.67)					
<b>TOTAL GAD SCORE - PROJECT IDENTIFICATION AND DESIGN STAGES</b> (Add the score for each of the 10 elements, or the figures in thickly bordered cells.)				<b>0.00</b>	
Rated by:					
ISP Manager or Concerned Staff, Division		PCAARRD GAD TWG Member			
<p><i>Source: Harmonized GAD Guidelines for Project Development, Implementation, Monitoring, and Evaluation; officially endorsed for use by all government agencies in the preparation and submission of GAD Plan and Budget and GAD Accomplishment Report. Joint Circular 2012-01- NEDA, PCW, DBM. IRR of RA 9710 or Magna Carta of Women.</i></p>					
<p><b>Interpretation of the GAD score</b></p> <p>0 - 3.9 GAD is invisible in the project (proposal is returned).</p> <p>4.0 - 7.9 Proposed project <b>has promising GAD prospects</b> (proposal earns a "conditional pass," pending identification of gender issues and strategies and activities to address these, and inclusion of collection of sex-disaggregated data in the monitoring and evaluation plan).</p> <p>8.0 - 14.9 Proposed project is <b>gender-sensitive</b> (proposal passes the GAD test).</p> <p>15.0 - 20.0 Proposed project is <b>gender-responsive</b> (proponent is commended).</p>					