

Box 8. GAD checklist for designing and evaluating agricultural and agrarian reform projects

Program Title:

Project 1:

Implementing Agency:

Project Duration:

Total Budget:

(Current year) Budget:

GAD Score:

Budget Attributable to GAD:

| Dimension and question (col. 1) | Response (col. 2) | | | Score for the item/element | Result or comment (col. 4) |
|---|-------------------|-----------------|----------|----------------------------|----------------------------|
| | No (2a) | Partly yes (2b) | Yes (2c) | | |
| 1.0 Participation of women and men in project identification (max score: 2; for each item or question, 0.67) | | | | | |
| 1.1 Has the project consulted women on the problem or issue that the intervention must solve and on the development of the solution? (possible scores: 0, 0.33, 0.67) | | | | | |
| 1.2 Have women's inputs been considered in the design of the project? (possible scores: 0, 0.33, 0.67) | | | | | |
| 1.3 Are both women and men seen as stakeholders, partners, or agents of change in the project design? (possible scores: 0, 0.33, 0.67) | | | | | |
| 2.0 Collection of sex-disaggregated data and gender-related information prior to project design (possible scores: 0, 1.0, 2.0) Has the project tapped sex-disaggregated data and gender-related information from secondary and primary sources at the project identification stage? OR, does the project document include sex-disaggregated and gender information in the analysis of the development issue or problem? | | | | | |
| 3.0 Conduct of gender analysis and identification of gender issues (see box 3) (possible scores: 0, 1.0, 2.0) Has a gender analysis been done to identify gender issues prior to project design? OR, does the discussion of development issues in the project document include gender gaps that the project must address? | | | | | |
| Project design | | | | | |
| 4.0 Gender equality goals, outcomes, and outputs (max score: 2; for each item, 1) | | | | | |
| 4.1 Do project objectives explicitly refer to women and men? (possible scores: 0, 0.5, 1.0) | | | | | |
| 4.2 Does the project have gender equality outputs or outcomes? (possible scores: 0, 0.5, 1.0) Examples are: | | | | | |

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| <p>5.0 Matching of strategies with gender issues (max score: 2; for each item or questions, 1) Do the strategies match the identified gender issues and gender equality goals? That is, will the activities or interventions reduce gender gaps and inequalities?</p> | | | | | |
| <p>5.1 Do the strategies match the identified gender issues and gender equality goals? That is, will the activities or interventions reduce gender gaps and inequalities? (possible scores: 0, 0.5, 1.0)</p> | | | | | |
| <p>5.2 Do the project activities build on women's and men's knowledge and skills? (possible scores: 0, 0.5, 1.0)</p> | | | | | |
| <p>6.0 Gender analysis of the designed project (max score: 2)</p> | | | | | |
| <p>6.1 Gender division of labor (max score: 0.67; for each item, 0.22)</p> | | | | | |
| <p>6.1.1 Is the project addressing the array of women's agricultural activities, including subsistence- and cash-crop activities? (possible scores: 0, 0.17, 0.33)</p> | | | | | |
| <p>6.1.2 Has the project considered how women and men fit their agricultural activities with their other productive, reproductive, and community tasks in scheduling project activities? (possible scores: 0, 0.17, 0.33)</p> | | | | | |
| <p>6.2 Access to and control of resources (max score: 0.67; for each question, 0.22)</p> | | | | | |
| <p>6.2.1 Will women and men have equal access to land, credit, extension services, information, training, and technology to be introduced by the project? possible scores: 0, 0.11, 0.22</p> | | | | | |
| <p>6.2.2 Will the project involve female extension officers? Woman farmer leaders? (possible scores: 0, 0.11, 0.22)</p> | | | | | |
| <p>6.2.3 Will the training of agency/project personnel capacitate them for gender-responsive development? (possible scores: 0, 0.11, 0.22)</p> | | | | | |
| <p>6.3 Constraints (max score: 0.67; for each item, 0.33)</p> | | | | | |
| <p>6.3.1 Has the project devised strategies to overcome the constraints (including mobility and time constraints for women) to project participation by women and by men? (possible scores: 0, 0.17, 0.33)</p> | | | | | |
| <p>6.3.2 Has the project considered that the constraints to women's participation may require separate programming (by way of separate groups, activities, or components)? IF NEEDED: Has the project addressed this? (possible scores: 0, 0.17, 0.33)</p> | | | | | |
| <p>7.0 Monitoring targets and indicators (possible scores: 0, 1.0, 2.0) Does the project include gender equality targets and indicators for welfare, access, consciousness raising, participation, and control? Examples of gender differences that may be monitored:</p> | | | | | |
| <p>*- Adoption rates of technology - Membership and leadership in farmers' or fishers' organizations or similar groups created by the project - Participation in training and similar project activities, by type of training or activity - Dispersal of project inputs (animals, seeds or planting materials, credit)</p> | | | | | |

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| 8.0 <i>Sex-disaggregated database</i> (possible scores: 0, 1.0, 2.0) Does the project monitoring framework or plan include the collection of sex-disaggregated data? | | | | | |
| 9.0 <i>Resources</i> (max score: 2; for each item or question, 1) | | | | | |
| 9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration? (possible scores: 0, 0.5, 1.0) | | | | | |
| 9.2 Does the project have the expertise to integrate GAD or to promote gender equality and women's empowerment? OR, is the project committing itself to invest project staff time in building capacity for integrating GAD or promoting gender equality? (possible scores: 0, 0.5, 1.0) | | | | | |
| 10.0 <i>Relationship with the agency's GAD efforts</i> (max score: 2; for each item, 0.67) | | | | | |
| 10.1 Will the project build on or strengthen the agency/ PCW/ government's commitment to the advancement of women? (possible scores: 0, 0.33, 0.67) | | | | | |
| 10.2 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67) | | | | | |
| 10.3 Will the project build on the initiatives or actions of other organizations in the area? (possible scores: 0, 0.33, 0.67) | | | | | |
| TOTAL GAD SCORE - PROJECT IDENTIFICATION AND DESIGN STAGES (Add the score for each of the 10 elements, or the figures in thickly bordered cells.) | | | | 0.00 | |
| Rated by: | | | | | |
| ISP Manager or Concerned Staff, Division | | | PCAARRD GAD TWG Member | | |
| Source: <i>Harmonized GAD Guidelines for Project Development, Implementation, Monitoring, and Evaluation; officially endorsed for use by all government agencies in the preparation and submission of GAD Plan and Budget and GAD Accomplishment Report. Joint Circular 2012-01- NEDA, PCW, DBM. IRR of RA 9710 or Magna Carta of Women.</i> | | | | | |
| Interpretation of the GAD score 0 - 3.9 GAD is invisible in the project (proposal is returned). 4.0 - 7.9 Proposed project has promising GAD prospects (proposal earns a "conditional pass," pending identification of gender issues and strategies and activities to address these, and inclusion of collection of sex-disaggregated data in the monitoring and evaluation plan). 8.0 - 14.9 Proposed project is gender-sensitive (proposal passes the GAD test). 15.0 - 20.0 Proposed project is gender-responsive (proponent is commended). | | | | | |